

## IHPST Biennial Conference Graduate Student Summer School Call for Proposals

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When: July 3<sup>rd</sup>, 2022

Where: The University of Calgary

Who: Graduate students with an interest in history, philosophy or social study of science (including teaching of HPS / STS / STEM)

What: A series of ca. 30-minute sessions in which a trainee articulates a problem that has emerged in their research as well as a proposed solution to that problem. Participants subsequently discuss the problem and proposed solution, while the trainee who has articulated the problem listens in. In a final phase, the trainee who has been vexed by a problem responds to participants' discussion.

Why: The intent of these sessions is to foster collaborative conversations, rather than the didactic presentations that typically characterize scholarly conferences. As noted by Settlage and Johnston (The Crossroads Model. *Educational Leadership*. May 2014: <http://www.ascd.org/publications/educational-leadership/may14/vol71/num08/The-Crossroads-Model.aspx>), some of the most productive conversations at conferences take place outside of the formal program. The idea of this Summer School is for trainees (international, national, and local to the University of Calgary) to put these sorts of conversations at the centre of the program and to come away with novel solutions to the problems they have encountered in their work.

How: Submit an abstract of up to 500 words that sets out background, the problem and the main solution(s) that have come up to date. Please submit your abstract (only for this summer school part of the conference) in this form (<https://forms.gle/94EATj2AaX2nrrh98>). The submission deadline is **31 October 2021**.

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